

**Morris School District
Job Description**

Title: LDTC-Interventionist

Reports To: Director of Pupil Services or designee

Qualifications: Appropriate NJ LDT-C Certificate
License or other legal credential required by the State of New Jersey

Specific Duties:

1. Oversee and participate in academic screening/assessment of academically at risk students upon entrance to the district when appropriate.
2. Provide preventive and support services to students with disabilities.
3. Provide services to the general education staff regarding techniques, materials and programs for students experiencing difficulties in learning.
4. Prepare educational evaluation reports as required by state regulations for the eligibility determination for special education related services.
5. Interpret educational evaluation reports to parents, teachers, principals and other appropriate staff members.
6. Participate in the decisions regarding classification, recommend placement and program development and implementation of the IEP.
7. Serve as a member of the I&RS team.
8. Work with building Intervention & Referral Services teams to enhance their academic performance and facilitate their progress in the general education curriculum.
9. Provide direct 1:1 services to students who are struggling with academic skill development, using developmentally appropriate, research-based approaches to skill building and the principles of student-centered assessment.
10. Continue to support intensive reading intervention practices.
11. Schedule weekly literacy group classes for at-risk students, as indicated by and based upon each student's assessment data.
12. In the context of direct services to students, model developmentally appropriate, research-based approaches to skill building for teachers, so that their capacity to differentiate and provide instruction specific to student needs is increased beyond the direct instruction sessions.
13. Act as a resource person and consultant for Morris School District staff members, students, parents and the community.
14. Facilitate teacher-learning, outside of the regular instructional session, through individual interactions, small group interactions, and broader workshops in instructionally relevant areas, including, but not limited to, literacy strategies, differentiated instruction, student-centered assessment, conferencing, behavioral interventions, the intervention and referral team process, and other appropriate areas for instructional capacity building
15. Communicate with and serve as members of appropriate school and community committees/agencies.
16. Maintain contacts with other professionals in the field of education.
17. Perform such other tasks and assuming such other responsibilities as assigned by the Director of Pupil Services or designee.

CONTRACT TERMS

OF EMPLOYMENT: 10-month position

Approved: April 27, 2015
By: Broad of Education
Morris School District